## Unit 2 Proving Pythagorean Theorem Lesson

## Lesson 1.7.3: Proving the Pythagorean Theorem Using Similarity

## Warm-Up 1.7.3

Woodworkers must accurately cut and assemble each piece of wood to ensure that a project is "square." Every vertical piece should intersect every horizontal piece at a $90^{\circ}$ angle. To determine if a project is square, woodworkers use the Pythagorean Theorem, which states that the sum of the squares of the two legs of a right triangle is equal to the square of the longest side. If the lengths of the diagonals are equal, then the project is square. Use the diagram below of a door to solve the problems that follow.


1. A woodworker measured the length of one diagonal of the wooden door, $\overline{B D}$, to be 212 cm . The woodworker measured the length of $\overline{A D}$ to be 198 cm and the length of $\overline{D C}$ to be 76 cm . Calculate the length of $\overline{A C}$.
2. Is $\overline{B D}$ congruent to $\overline{A C}$ ?
3. Is the door "square"? Explain your answer.

## Types of Proofs

- Paragraph proofs are statements written out in complete sentences in a logical order to show an argument.
- Flow proofs are a graphical method of presenting the logical steps used to show an argument.
- In a flow proof, the logical statements are written in boxes and the reason for each statement is written below the box.
- Another accepted form of proof is a two-column proof.
- Two-column proofs include numbered statements and corresponding reasons that show the argument in a logical order.
- Two-column proofs appear in the Guided Practice examples that follow.

2. Identify the similar triangles.
It is often helpful to redraw the triangles.

3. Create the two-column proof.

| Statements | Reasons |
| :--- | :--- |
| 1. $\triangle A B C$ with right $\angle C$ | 1. Given |
| 2. $\triangle A B C \sim \triangle A C D$ | 2. If the altitude is drawn to the |
| hypotenuse of a right triangle, then |  |
| $\triangle A B C \sim \triangle C B D$ | the two triangles formed are similar to <br> the original triangle and each other. |
| 3. $\frac{c}{a}=\frac{a}{f} ; \frac{c}{b}=\frac{b}{e}$ 3.Definition of similar triangles; <br> corresponding sides are proportional. <br> 4. $c f=a^{2} ; c e=b^{2}$ 4. Multiplication Property of Equality <br> 5. $c f+c e=a^{2}+b^{2}$ 5. Addition Property of Equality <br> 6. $c(f+e)=a^{2}+b^{2}$ 7. Distributive Property of Equality <br> 7. $e+f=c$ 8. Subsment Addition Postulate <br> 8. $c(c)=a^{2}+b^{2}$ or $c^{2}=a^{2}+b^{2}$ 8. Substion Property |  |

## Example 2

Find the length of the altitude, $x$, of $\triangle A B C$.


## Example 3

Find the unknown values in the figure.


## Practice 1.7.3: Proving the Pythagorean Theorem Using Similarity

Find the unknown length(s) in each figure.
1.

2.


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3.

4.


